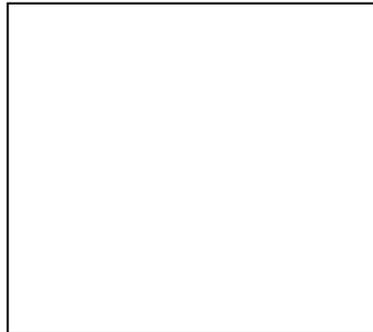


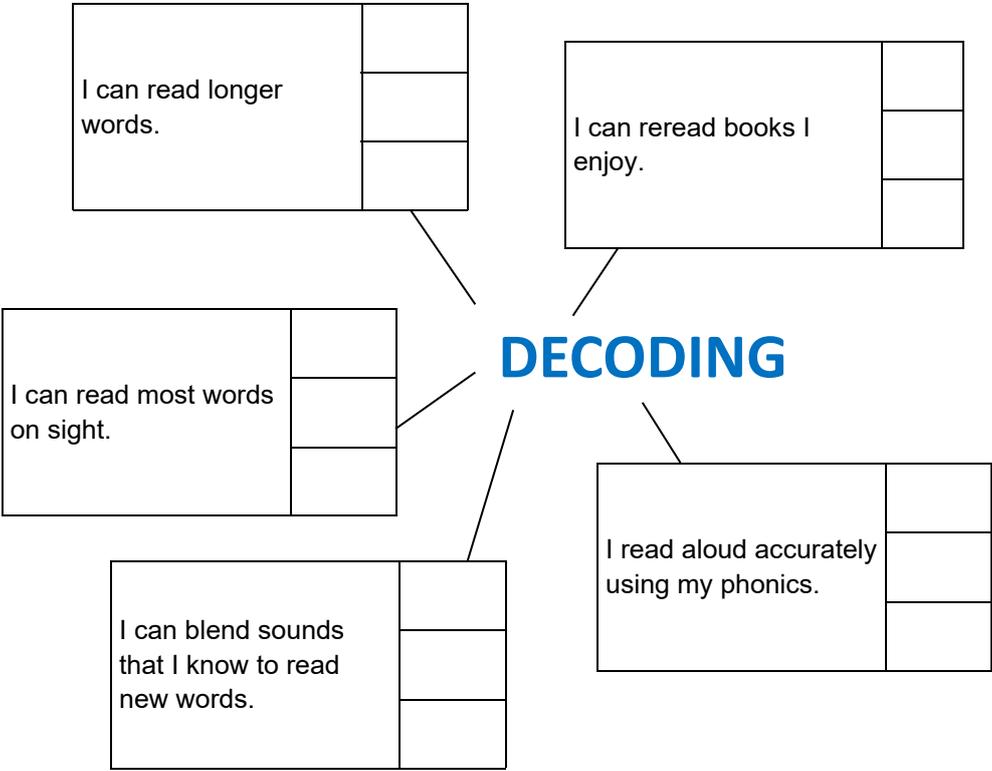


MY LEARNING JOURNEY 2016-2017



Name: _____

READING



TEXTS

I know there are lots of kinds of non-fiction books.

I can talk about different books that I hear read to me.

I know and can retell lots of different stories.

COMPREHENSION

I can take turns, give my ideas and listen to others.

I can predict what I think will happen next.

I can reread sentences so the text makes sense.

I can answer and ask questions about a text.

WRITING

I can write all my letters and numbers correctly.	

HANDWRITING

I can write for lots of reasons.	

I can order my writing.	

TEXT

I can write in the correct tense.	

SPAG

EDITING

I can check the SPaG in my work.	

SENTENCE

I can use two types of conjunctions.	

I use robot arms to segment to spell accurately.	

I know alternative ways to spell words.	

SPELLING

I can add suffixes.	

PUNCTUATION

I can use the punctuation I know correctly.	

MATHS

I can count in a range of steps. (2, 3, 5 and 10 from any number).	

I can count in a range of steps. (2, 3, 5 and 10 from any number).	

NUMBER AND PLACE VALUE

I can use $<$ $>$ and $=$ and know what they mean.	

I can ask and answer questions about data.	

STATISTICS

X & ÷

I can recognise odd and even numbers.	

I know and use my 2, 5 and 10 times tables.	

I know and use my addition and subtraction bonds to 20.	

+ & -

I can use resources, pictures and written methods.	

I can find, name and write fractions.	

FRACTIONS

MEASUREMENT

I can solve problems using money.	

GEOMETRY

I can sort 2D and 3D shapes.	

I know line, turns and right angles.	

SPAG DEFINITIONS

Noun / noun phrase— a word or group of words naming a person, place or thing.

Adjective— a word that describes a noun.

Verb— a word (or group of words) that tell you what is being or happening in a sentence e.g. The boy was happy. He skipped into the classroom.

Adverb— a word that describes when, where, why or how something is happening (it describes the verb).

Statement / question / exclamation / command— types of sentence.

Compound sentence— two sentences joined by a co-ordinating conjunction like and, but, so, or.

Suffix— an ending, used at the end of one word to turn it into another word.

Tense— the form of the verb tells you whether something has already happened (past tense) or is happening now (present tense).

Apostrophe— a punctuation mark - ' - that shows either omission (missing letters) or possession (something belonging to someone).

Comma— a punctuation mark - , - that separates parts of a sentence.