



## Long Term Overview for the New Curriculum Key Stage 1

Cycle 1 (Even Years)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Reach for the Stars!</b></p> <p>(All about yourself My family Picasso)</p> <p>Science: Identify &amp; name basic body parts</p> <p>Recognise that sound gets fainter with distance</p> <p>Differentiate living, dead and non-living.</p> <p>Basic needs of animals and off springs.</p> <p>History: Changes in living memory.</p> <p>Art: Use drawing and painting. Learn about a range of artists.</p> <p>D&amp; T Design purposeful , functional and appealing products.</p> <p>Use a range of tools and materials to complete practical tasks.</p> <p>Computing: Communicate online safely and respectfully.</p> <p style="text-align: center;">Super Start: Famous person to visit.</p> <p style="text-align: center;">Fabulous finish: Art exhibition with opportunity to buy framed pictures.</p>	<p><b>Wheels, wings and other amazing things.</b></p> <p>(Forces, vehicles George Stephenson)</p> <p>Science: Compare things moving on different surfaces.</p> <p>History: Lives of significant local people.</p> <p>DT Build and improve structures and mechanisms.</p> <p>Generate model and communicate ideas.</p> <p>Computing Understand use of algorithms Write &amp; test simple programs</p> <p style="text-align: center;">Super Start: Bike Day</p> <p style="text-align: center;">Fabulous finish: Bike repair workshop</p>	<p><b>It's raining, it's pouring!</b></p> <p>(weather in the UK)</p> <p>Geography: Identify seasonal and daily weather patterns in the UK.</p> <p>Name and locate the four countries and capital cities in the UK using atlases and globes.</p> <p>Use the four compass directions and simple vocabulary.</p> <p>Computing Organise, store, retrieve &amp; manipulate data</p> <p style="text-align: center;">Super start: Making weather recording equipment.</p> <p style="text-align: center;">Fabulous finish: Weather performance</p>	<p><b>Where the wild Things live.</b></p> <p>(plants and animals Andy Goldsworthy)</p> <p>Science: Identify basic plants. Identify basic plant parts. Identify and compare common animals. Differentiate living, dead and non-living. Growing plants (water, light, warmth) Simple food chains and habitats.</p> <p>Art: Use sculpture.</p> <p>Develop techniques of colour, texture, pattern, line, shape, form and space.</p> <p>Learn about a range of artists.</p> <p>Computing Organise, store, retrieve &amp; manipulate data</p> <p style="text-align: center;">Super start: Living Eggs Planting seeds and bulbs</p> <p style="text-align: center;">Fabulous finish: Easter Egg Hunt</p>	<p><b>Turrets and Tiara's Dungeons and Dragons.</b></p> <p>(British Kings and Queens materials)</p> <p>Science: Compare and classify materials.</p> <p>Identify and compare uses of different materials.</p> <p>Identify and name common materials.</p> <p>Describe simple properties of materials.</p> <p>To distinguish between objects and materials.</p> <p>History: Lives of significant historical figures.</p> <p>DT Build and improve structures and mechanisms.</p> <p>Evaluate existing products and own ideas.</p> <p>Computing Use logical reasoning to make predictions</p> <p style="text-align: center;">Super Start: Junk model castles.</p> <p style="text-align: center;">Fabulous finish: Royal ball</p>	<p><b>Where will the bear and the backpack go next?</b></p> <p>(Hot and cold countries)</p> <p>Geography: Locations of hot and cold areas of the World.</p> <p>Name and locate World continents and oceans.</p> <p>Computing Communicate online safely and respectfully Recognise uses of IT outside of school</p> <p style="text-align: center;">Super start: Packing a backpack or suitcase for a holiday.</p> <p style="text-align: center;">Fabulous finish: National costume day.</p>



## Long Term Overview for the New Curriculum Key Stage 1

Cycle 2 (Odd Years)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p style="text-align: center;"><b>Hero's and villains.</b></p> <p>(Remembrance Sunday, Florence Nightingale &amp; Mary Seole )</p> <p>History: Lives of significant local people.</p> <p>Science: Observe and name a variety of sound sources.</p> <p style="text-align: center;">Super start: First Aid training</p> <p style="text-align: center;">Fabulous finish: Emergency services visit to school.</p>	<p style="text-align: center;"><b>Fire! Fire!</b></p> <p>(Great Fire of London, Bonfire Night )</p> <p>History: Lives of significant historical figures (Guy Fawkes)</p> <p>Key events.</p> <p>Science: Observe and name some light sources.</p> <p style="text-align: center;">Super start: Residential - campfires and marsh mallows.</p> <p style="text-align: center;">Fabulous finish: Christingle.</p>	<p style="text-align: center;"><b>Welcome to Chesterfield.</b></p> <p style="text-align: center;">Super start: Field work in Chesterfield. Urban Studies Centre.</p> <p>Geography: Use basic geographical vocabulary to refer to local and familiar features.</p> <p>Use simple fieldwork and observational skills to study the immediate environment.</p> <p style="text-align: center;">Fabulous finish: Presentation to parents – museum.</p>	<p style="text-align: center;">East Meets West</p> <p style="text-align: center;">Study of another country (non-European)</p> <p>Science: Observe changes of season.</p> <p>Compare local area to non-European country.</p> <p>Use basic vocab to describe a less familiar area.</p> <p style="text-align: center;">Super start: Cultural day.</p> <p style="text-align: center;">Fabulous Finish: Dance festival</p>	<p style="text-align: center;"><b>Food, glorious food!</b></p> <p>Fair-trade – food from around the world.</p> <p>D&amp;T Understand where food comes from.</p> <p>Art and Design: Use a range of materials.</p> <p style="text-align: center;">Super start: Visit to supermarket or Chesterfield Market.</p> <p style="text-align: center;">Fabulous finish: Food festival.</p>	<p style="text-align: center;"><b>Oh I do like to be beside the seaside.</b></p> <p>Geography: Use aerial images and models to create simple plans and maps using symbols.</p> <p style="text-align: center;">Super start: Holiday day at school.</p> <p style="text-align: center;">Fabulous finish: Seaside visit.</p>



## Long Term Overview for the New Curriculum Key Stage 1

<p><b>Y1 Reading</b>  Match graphemes for all phonemes  Read accurately by blending sounds  Read words with very common suffixes  Read contractions &amp; understand purpose  Read phonics books aloud  Link reading to own experiences  Join in with predictable phrases  Discuss significance of title &amp; events  Make simple predictions</p> <p style="text-align: center;"><b>Y2 Reading</b></p> <p>Develop phonics until decoding secure  Read common suffixes  Read &amp; re-read phonic-appropriate books  Read common exception words  Discuss &amp; express views about fiction, non-fiction &amp; poetry  Become familiar with &amp; retell stories  Ask &amp; answer questions; make predictions  Begin to make inferences</p>	<p><b>Writing</b>  Name letters of the alphabet  Spell very common 'exception' words  Spell days of the week  Use very common prefixes &amp; suffixes  Form lower case letters correctly  Form capital letters &amp; digits  Compose sentences orally before writing  Read own writing to peers or teachers</p> <p><b>Writing</b>  Spell by segmenting into phonemes  Learn to spell common 'exception' words  Spell using common suffixes, etc.  Use appropriate size letters &amp; spaces  Develop positive attitude &amp; stamina for writing  Begin to plan ideas for writing  Record ideas sentence-by-sentence  Make simple additions &amp; changes after proof-reading</p>	<p><b>Grammar</b>  Leave spaces between words  Begin to use basic punctuation: . ? !  Use capital letters for proper nouns.  Use common plural &amp; verb suffixes  <b>Speaking &amp; Listening</b>  Listen &amp; respond appropriately  Ask relevant questions  Maintain attention &amp; participate</p> <p><b>Grammar</b>  Use . ! ? , and '  Use simple conjunctions  Begin to expand noun phrases  Use some features of standard English  <b>Speaking &amp; Listening</b>  Articulate &amp; Justify answers  Initiate &amp; respond to comments  Use spoken language to develop understanding</p>
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## Long Term Overview for the New Curriculum Key Stage 1

<p><b>Y1 Number/Calculation</b>          Count to / across 100          Count in 1s, 2s, 5s and 10s          Identify 'one more' and 'one less'          Read &amp; write numbers to 20          Use language, e.g. 'more than', 'most'          Use +, - and = symbols          Know number bonds to 20          add and subtract one-digit and two-digit numbers to 20, including zero          Solve one-step problems, including simple arrays.</p>	<p><b>Geometry &amp; Measures</b>          Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest          Begin to measure length, capacity, weight          Recognise coins &amp; notes          Use time &amp; ordering vocabulary          Tell the time to hour/half-hour          Use language of days, weeks, months &amp; years          Recognise &amp; name common 2-d and 3-d shapes          Order &amp; arrange objects          Describe position &amp; movement, including half and quarter turns</p> <p><b>Fractions</b>          Recognise &amp; use <math>\frac{1}{2}</math> &amp; <math>\frac{1}{4}</math></p>	
<p><b>Y2</b>  <b>Number/Calculation</b>          Know 2, 5, 10x tables          Begin to use place value (T/U)          Count in 2s, 3s, 5s &amp; 10s          Identify, represent &amp; estimate numbers          Compare / order numbers, inc. &lt; &gt; =          Write numbers to 100          Know number facts to 20 (+ related to 100)          Use x and <math>\div</math> symbols          Recognise commutative property of multiplication</p>	<p><b>Geometry &amp; Measures</b>          Know and use standard measures          Read scales to nearest whole unit          Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds          Tell time to the nearest 5 minutes          Identify &amp; sort 2-d &amp; 3-d shapes          Identify 2-d shapes on 3-d surfaces          Order and arrange mathematical objects          Use terminology of position &amp; movement</p>	<p><b>Fractions</b>          Find and write simple fractions          Understand equivalence of e.g. <math>\frac{2}{4} = \frac{1}{2}</math></p> <p><b>Data</b>          Interpret simple tables &amp; pictograms          Ask &amp; answer comparison questions          Ask &amp; answer questions about totalling</p>