

Academic Year: <b>2016/2017</b>		<b>Total PE funding allocated: £12,000</b>					
		<b>TOTAL PE Spend for 2016-17: £12887.35</b>					
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
PE and Sport Premium Key Outcome Indicator	School Focus	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review)	Sustainability/ Next Steps
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Renew membership to Chesterfield School Sport Partnership (CSSP)</p>	<p>Staff to attend CPD training.</p> <p>Pupils to access competitions throughout the year</p> <p>PE leader to attend network meeting and complete PE lead qualification.</p> <p>CPD training for children ‘change of life’ Bronze Ambassador and new Play Leaders for 2016-2017.</p> <p>Complete application for School Games Mark</p>	<p>£2000</p>	<p>£1815</p>	<p>High quality teaching of PE</p> <p>Emails of entering competitions.</p> <p>Knowledgeable PE leader, passing information on to curriculum teams.</p> <p>Photography’s and display</p> <p>Bronze School Games</p>	<p>Staff are more knowledgeable about a range of sports and activities to deliver high quality PE sessions.</p> <p>Pupils are exposed to a range of sports/games and take part in external competitions.</p> <p>Pupils experience high quality PE sessions.</p> <p>PE leader is updated with current information and pass onto staff to use.</p> <p>Pupils develop self and self-</p>	<p>Staff use CPD from CSS training to deliver high quality PE sessions and accurately assess progress. Next steps – more staff to access CPD.</p> <p>Children continue to attend competitions, exposed to new sports and skills. Next Steps- introduce more team B and C to the competitions.</p> <p>New PE leader more knowledge about her role and developing PE in school. Next step: PE leader to undertake PE training.</p> <p>More Play Leaders have been trained compared to last year in school to ensure high quality activities are sustained for pupils at break times. Play Lead (MDS) monitors the activities at lunchtime. Next steps- monitoring play activities and feedback to PE lead.</p> <p>School has met the criteria for Bronze School</p>

Increased participation in competitive sport		Complete PE, School Sport and Physical Activity Health Check.			Mark  Health Check Document	esteem, developing leadership skills.  Physical Activity Health Check highlighting strengths and next steps – completed July 2017.	Games Mark 15/16, Silver School Games Mark 16/17. Next Step – aim for Gold School Games Mark.  Health Check highlighted with many strengths identified for continued improvement. Improvements have put in place and maintained to ensure all children access high quality PE sessions. Next steps – continue improvements, taking note and focusing on highlighted development areas. Undertake PE Health Check and audit with CSSP.
<b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b>  <b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	To develop consistency of assessment in PE	Review current assessment methods at school.  Staff to use iPad to record children's progress over time.  Introduce new assessment targeting sheet to develop consistency across school.  Monitor assessment throughout the year	£0 through affiliation and staff meetings / CPD	£0 through affiliation and staff meetings / CPD	Old assessment document  Photographs  New assessment document  Staff reflection sheets	Review current assessment methods, discussed with staff strengths and consistency of old assessment grid.  All staff taking pictures to record children's progress overtime.  New assessment sheet introduced with all staff members and enhanced in curriculum team meetings. Developed consistency across school.  Assessment being used in PE sessions. PE coach uses assessment in PE sessions	Monitored old assessment systems for effectiveness and consistency across school. Next steps: Introduce a new assessment system, focusing on skills and ensure consistency across school.  Next step: more photos needed and to be shared across school and with parents.  New assessment introduced to develop consistency across school. Assessment sheets focusing on skills and ensuring children are challenged. Coach uses assessment as good practise throughout team teaching. Next step: monitor assessment and its effectiveness for pupil development.  Need to be reviewed to support next steps for school development.

<p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <p><b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>CPD to train new children for Play Leaders, Change for Life Leaders and Bronze Ambassador Awards.</p>	<p>Children to be train to deliver play activities.</p> <p>Children develop and strength their leadership skills</p> <p>Train pupils – Play leaders, Change for Life Leaders and Bronze Ambassador Awards.</p>	<p>£0 through affiliation and staff meetings / CPD</p>	<p>£0 through affiliation and staff meetings / CPD</p>	<p>Register of play leader activities Meeting notes</p>	<p>Year 5 and 6 pupils trained to deliver high quality play sessions to peers.</p> <p>Children are more aware of their leadership skills and use them effectively.</p> <p>Noticeable improvement in children’s leadership and responsibility.</p>	<p>Children experience high quality play sessions with peers. Sustain by monitoring by MDS and regular discussions with PE leader. Next Step: Y5 trained in Summer Term 2018. Feedback from pupils.</p> <p>Meetings with play leaders to ensure consistency and enhance pupils’ leadership skills. Next steps: PE lead to meet with MDS and PL to discuss positives and areas for development.</p> <p>Next steps: Improvement of Bronze Ambassadors and their role within school. Similar model to Digital Leaders.</p>
<p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <p><b>The profile of PE and sport being raised across the school as a tool for whole school improvement.</b></p>	<p>Resourcing of equipment to support PE and extra-curricular delivery.</p>	<p>Audit resources available in school</p> <p>To purchase equipment as required</p> <p>To deliver high quality PE to all children.</p> <p>To increase availability of extra – curricular activities and competitions for pupils.</p>	<p>£2000</p>	<p>£2000</p>	<p>PE equipment audit</p> <p>Rolling cycle document</p> <p>Timetable with extra-curricular activities.</p>	<p>PE equipment audited and organised into outdoor and indoor equipment.</p> <p>PE equipment purchase list created.</p> <p>High quality resources available to use in PE, extra – curricular activities and practise skills for competitions.</p> <p>Created a rolling cycle to ensure resources are well stocked.</p> <p>Increase and opportunity for pupils to experience and take part in extra – curricular activities.</p>	<p>PE equipment label and organised. PE leader monitors equipment and purchases equipment on a termly basis, to support teachers with delivering high quality PE sessions.</p> <p>Completed and organised as above.</p> <p>Resources are checked and maintained throughout the year. Resources are replaced when required.</p> <p>Next step: Continuation of purchases within cycle. Use of Bronze Ambassadors to support this.</p> <p>Increased numbers of extra-curricular activities from previous year. Next steps: Further increase of opportunities for extra-curricular experiences including club links and taster sessions.</p>

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Monitor impact on teachers coaching from the previous year and support CPD in future teaching</p>	<p>Collect the teacher feedback sheets.</p> <p>Monitor impact on coaching throughout school.</p> <p>Provide coaching for teachers as appropriate to need.</p>	<p>£5000</p>	<p>£5250</p>	<p>Teachers feedback / evaluation sheets</p> <p>Discussions with coach</p>	<p>New members of staff develop own CPD of physical education.</p> <p>Effectiveness of PE and coaching monitored through everyday practise.</p>	<p>All staff has received CPD training from the coach to deliver high quality PE session in conjunction with specialist from CSSP.</p> <p>Children are challenged in PE through new assessment grid and increased teacher skill. Teachers adapted and inclusive for all children. Next steps: identification of those who are gifted/talented in PE. Undertaken. Next steps: needs review and moderation from PE lead.</p>
<p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</b></p> <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p> <p><b>Broader experience of a range of sports and activities offered to all pupils.</b></p>	<p>Supply staff to release PE leader and staff to attend training.</p> <p>Release PE leader to undertake pupil questionnaires</p>	<p>Cover to allow PE leadership to undertake pupil questionnaires.</p> <p>CPD for teachers to attend training.</p>	<p>£1000</p>	<p>£1000</p>	<p>Questionnaires</p> <p>Emails to confirm courses</p>	<p>Staff attended CPD courses on particular sports ready for competitions and develop their own CPD.</p> <p>Pupils’ voices are taken into consideration from pupil questionnaires. Pupils voices are used in the next steps of PE development.</p>	<p>Staff are more knowledgeable and teach high quality complete games. Children are then entered into competitions (CSPP and in school games) Next step – More CPD for staff based on increased competition entries.</p> <p>Limited impact. Next steps: Pupil voice is considered and used within the action plan to develop PE across school. Questionnaires happen every year and analysed.</p>
<p><b>Increased participation in competitive sport</b></p>	<p>Transport for children and staff members to competitions.</p>	<p>Transported organised in advance for children to take part in a wide range of competitions, in every year group.</p>	<p>£1000</p>	<p>£1000</p>	<p>Photographs of competitions</p> <p>Emails to confirm entry to each competition</p>	<p>Competitions are organised well in advance by PE lead and KS Leaders.</p> <p>Pupils participate in competitions in a variety of sports across Key Stage 1 and 2.</p> <p>Staff are confident in delivering pupils skills to participate in competitions.</p> <p>Links with schools.</p>	<p>Pupils exposed and participate in a variety competitive sport. An increased participation of competitions compared to 2015/2016. PE Leader continues to organise competitions at the beginning of the year with KS Leaders. Next steps: Further increased competition entries and take team B and C teams to competitions.</p> <p>Linked through competitions. Next steps: Organisation of Trust wide Primary</p>

