

## How Personalised Learning is Enhanced at Dunston Primary and Nursery School

Pupil Interviews	Learning from pupils views on teaching and learning	Pupil involvement	Pupil Focused	Positive School Environment	Physical Environment	Service Standards
<p>All pupils have regular individual, data-informed interviews on their achievement and their next stage of learning is explained to them. Parents are encouraged to be a part of this procedure</p>	<p>Pupils views are sought on effectiveness of classroom experience through, for example, Class Council Boxes, School Council meetings, questionnaires, Head Girl Head Boy meetings with governors and teachers</p>	<p>Pupils are encouraged to contribute to whole-school life and to the work of the school.</p>	<p>At Dunston we focus upon the needs of the pupils rather than the teachers; pupils receive consistently good experience of school, pupil inclusion is seen as a guiding principle.</p>	<p>Pupils feel safe and can flourish as individuals. Our PROUD initiative provides clear criteria for behaviour. Praise where earned is rewarded by our Badge system and in celebration assemblies.</p>	<p>The school's outdoor learning environment is currently being developed to enhance teaching and learning. Indoors has been transformed into a bright, pleasant and stimulating learning environment.</p>	<p>The school liaises closely with all relevant multi-agencies ensuring the needs of individuals are well supported. There is a level of consistency in the experience of school for every pupil.</p>