



2015/16 PE expenditure and impact report.

| Area money Spent | Rationale | Cost £ | Impact with in school | Impacted pupils |
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| <p>Affiliation and Membership of Chesterfield School Sports Partnership allowing entry to competitions and access to staff training. (provision of CDP through in school and external providers).</p> <p>Staff training on inclusion in PE (CPD for staff)</p> | <p>To access increased opportunities for staff CPD, specialist help and support and increase of pupil experiences with curriculum session and extra-curricular activity, including competitions.</p> | <p>£2000</p> | <p>Children experienced taking part in competitions and events throughout the year.</p> <p>PE leader and other staff members attended training workshops to develop CPD and delivery of PE.</p> <p>Midday supervisors experienced and updated knowledge about physical activity at lunchtime.</p> <p>PE leader attended network meetings and regular meetings with School Sport Partnership leaders.</p> <p>PE leader completing YSP PE subject leader training first year.</p> <p>Access to Governor CPD regarding PE budget and development use.</p> | <p>Staff</p> <p>All pupils</p> <p>Competitions – FS2-Y6.</p> <p>Governors</p> |
| <p>To train and coach all members of staff delivering PE sessions.</p> | <p>School Sports Partnership provided a PE teacher to work with every teacher deliver PE across the school, resulting in children experiencing high quality PE.</p> | <p>£5000</p> | <p>To upskill all teachers with in class CPD (1 term each) to increase understanding regarding delivery level of high quality teaching within PE.</p> | <p>All teachers through academic year.</p> <p>All pupils across school.</p> |
| <p>Purchase resources including a new PE scheme of work to support the delivery of</p> | <p>To support delivery of high quality PE lessons and improve</p> | <p>£500</p> | <p>Children are experiencing high quality PE sessions</p> <p>Lunchtime are purposeful</p> | <p>All children</p> |

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| <p>PE and lunchtime activity.</p> | <p>options for lunchtime provision.</p> <p>To develop consistency throughout school.</p> <p>Ensure children receive balanced and variety of activities</p> | | <p>and at a high standard.</p> <p>To support the continual progress of pupils' developmental skills in PE and at Lunchtimes.</p> <p>To increase opportunities for extra- curricular activities based on pupil interest.</p> <p>Developed consistency throughout school.</p> <p>Pupils receive a broad and balanced PE curriculum.</p> <p>Pupils exposed to new games.</p> <p>PE sessions are inclusive to all children.</p> | |
| <p>Hired coaches to transport children to competitions</p> | <p>To take part in external competitions</p> | <p>£250</p> | <p>Children have experienced a range of different sports in school.</p> <p>The children have met schools when completing in competitions, they have recognised the importance of sports.</p> <p>Selected year groups have taken part in external competitions with schools.</p> | <p>All children through academic year (YR-Y6)</p> |
| <p>In school introduction and development of 'Play Leaders' (and MDS Play Lead)</p> <p>To introduce 'Change for Life Leaders'</p> | <p>To enhance and develop pupil knowledge about physical activity.</p> <p>To develop pupil leadership skills.</p> <p>To develop and enhance pupil confidence.</p> | <p>£300</p> | <p>Play leaders are confident to deliver a variety of games.</p> <p>MDS Play leader monitor play leaders deliver and support children understanding of games. Enhance and</p> <p>Children develop team building skills and confidence.</p> <p>Lunch times games are more purposeful.</p> <p>Leaders gaining awards for dedication to this role.</p> | <p>MDS play Lead and 'Play leader'</p> |

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| <p>Supply costs to cover classes whilst staff access external CPD and leading competitions/activities.</p> | <p>To enhance teacher subject knowledge and support delivery of high quality PE and extra-curricular activities.</p> | <p>£1000</p> | <p>Enables staff to access further CPD with their class being covered by a qualified teacher.</p> <p>Pupils access an increased range of experiences.</p> <p>Pupils able to access competitions.</p> | <p>Staff accessing CPD (due to recent training).</p> |
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